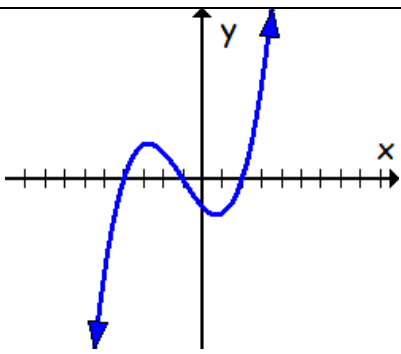
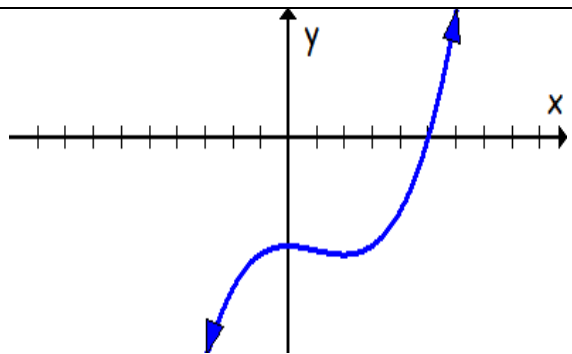
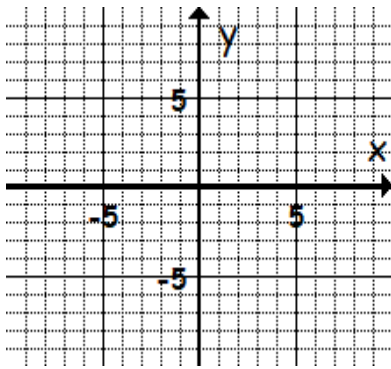


What are complex roots? Compare these two polynomials.

	$Y = x^3 + 3x^2 - 6x - 8$	$Y = x^3 - 5x^2 + 16x - 80$												
<p>Graphically:</p> <p>Note: x-intercepts are called real roots.</p>	 <p>Polynomial degree _____ Number of x-intercepts _____</p>	 <p>Polynomial degree _____ Number of x-intercepts _____</p>												
<p>Algebraically:</p> <p>Write each equation in fully factored form.</p>	<table border="1" style="width: 100%; height: 60px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>							<table border="1" style="width: 100%; height: 60px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>						
<p>X-intercepts are called "real roots". Each real root has a factor, as we can see above.</p> <p>The question, how do we factor an equation and write it in fully factored form if there are non-real roots?</p>	<p>Using the zero product property and our new imaginary number, i we can find non-real roots, which are called complex roots.</p> <p>Solve: $0 = x^2 + 16$</p> <p>Now write the fully factored form of $Y = x^3 - 5x^2 + 16x - 80$</p> <p>$Y = (\quad) (\quad) (\quad)$</p>													

Graph and write the equations of these parabolas in fully factored form:

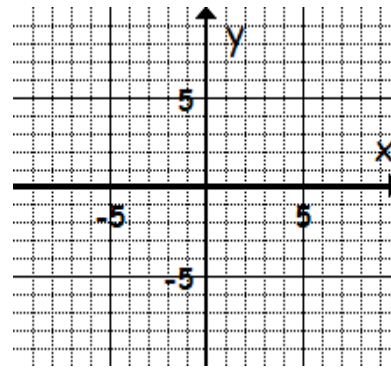
$$y = x^2 + 1$$



Real roots:

Factored form:

$$y = -x^2 - 4$$



Real roots:

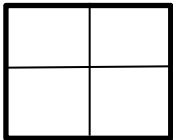
Factored form:

Writing standard form quadratic equations with complex roots:

Example: Write the equation of the parabola with complex roots at $7i$ and $-7i$.

Step 1: Write the factored form: _____

Step 2: Multiply the factors:



Step 3: Write the equation: _____.

Reflection:

1. How can you determine if a polynomial will have complex roots from a graph?

2. How can you determine if a polynomial will have complex roots from an equation?

Complex roots:

Check for Understanding:

Which equations will have complex roots:

$y = x^2 + 51$

$y = x^2 - 25$

$y = -x^2 - 13$

$y = -x^2 + 42$

Practice: C-Level

1) Rewrite each equation in fully factored form.

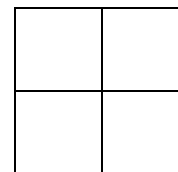
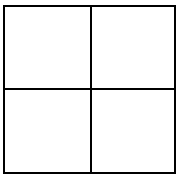
a) $y = x^2 + 36$

b) $y = 2x^2 + 50$

c) $y = x^2 + 27$

d) $y = x^2 + 98$

2) Find the equation of a quadratic that has the following roots.

a) complex roots at: $3i$ and $-3i$ b) complex roots at: $2i$ and $-2i$ 

Factored form: _____

Factored form: _____

Standard form: _____

Standard form: _____

c) complex roots at: $i\sqrt{3}$ and $-i\sqrt{3}$

Factored form: _____

Standard form: _____

d) complex roots at: $i\sqrt{2}$ and $-i\sqrt{2}$

Factored form: _____

Standard form: _____

Practice B-Level

3) Rewrite each equation in fully factored form.

a) $y = x^3 + 5x^2 + 9x + 45$ with a root at $(-5,0)$

b) $y = -x^3 - 5x^2 - 16x - 80$ with a root at $(-5,0)$

4) Find the equation of a quadratic that has complex roots at: $5 + i$ and $5 - i$

Factored form: _____

Standard form: _____

Looking ahead:

Find the complex roots of: $y = x^2 - 4x + 5$